

Cognita Schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and other third parties to share this commitment. Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed.

Position Title	Secondary School Math Teacher	Reference: 241023
Function/Department	Academic	Location: Hong Kong
Manager Title	Head of School and Principal(s)	
Position Type	Fixed Term	
Position Status	Full Time	

Position Objective

The role of the Secondary School Teacher is essentially to build and maintain a successful Secondary School program within the school by providing an educational atmosphere conducive to learning and developing through the process of inquiry.

Responsibilities

Relationships:

- To develop trusting and effective relationships with the all the students in the classes and their parents
- To establish supportive, collaborative, and positive working relationships with all other members of staff
- To become a positive presence across the whole school and a representative of it within its wider community

Educational role:

Developing and executing the preparatc.eno .e(opi)1 Tf0 Tc.3-2.7 (t)153 (i)-0.6ng)13.3 (and)1(e)13.3 (s)-2.6(t)iin-2.7 (t)esoB .e(opi)1

- Planning to ensure that 'students achieve more than they think they can', by collecting and using data such as MAP scores, and other formative and summative assessments
- Planning which emphasizes connections among curriculum areas and explicitly focuses on trans-disciplinary skills
- Planning which accommodates a range of ability levels and learning styles; teachers are expected to modify and accommodate for students as needed, i.e. accommodating individual language needs (EAL), student support services, students who are struggling as well as students who need more of a challenge
- Planning in a collegial and professional manner with peers, showing respect, being prepared and on time, and adhering to the school wide meeting norms and team's essential agreements at all times
- Involving students, parents and colleagues in the assessment process on a regular basis and as appropriate
- Involving students in shared reflection during, and at the end of, each unit, on a consistent basis
- Evaluating the program collaboratively with teaching partners, and parents and students as appropriate, using agreed flexible systems

Extended professional role:

Contributing towards the whole-school team spirit by taking every opportunity to promote the philosophy and policies of the Stamford American School Hong Kong

- Taking responsibility for the class during times of emergency
- Supervising the children at break/lunch and other unstructured times
- Ensuring that the children are safe and secure at all times
- Communicating regularly and positively with parents via timely meetings, class webs, reports and conferences

Parents:

- Coordinating parent meetings where appropriate to review a students' progress

Coordinating efforts of parents to assist with advisory volunteering duties or on excursions

General:

To teach any classes as deemed necessary

To provide any other reasonable duties delegated by the School Management

Position Requirements

At least 3 years of experience in working with children as a teacher with relevant qualifications

Possess highly developed interpersonal and teamwork skills.

Excellent verbal and written English skills

Excellent references on request

Proficient in using computers

Proficiency in testing and reporting systems

Experience with and knowledge of co-teaching

Qualifications

Minimum Bachelor's degree in Education or equivalent is required.

Preferred:

Master's degree in Education

IBDP experience for teachers teaching IBDP courses

SIOF trained

Contacts

Other Stamford Teaching and Non-Teaching Staff

Parents and Students

PSA

Working Conditions

Duties performed within a school environment.